## Section V. Residents

CAMPEP Self Study Workshop John E. Bayouth



#### Section V. Residents

- A. Admissions
- **B.** Recruitment Efforts
- C. Enrolment
- D. Evaluation of Resident Progress
- E. New Resident Orientation
- F. Safety



#### Section V.A. Admissions

- Clearly define
  - application process, admission standards
- Option 1: Require degree from CAMPEP graduate program
- Option 2: Show how missing elements of Report 79 will be provide



# Residents from non-CAMPEP graduate programs

- Courses for Medical Residents, technologists, & dosimetrists are inadequate
- Program must provide:
  - Mechanism of resident receiving didactic training while maintaining 2 full years of clinical training, and
  - Mechanism to evaluate successful completion prior to program THE UNIVERSITY OF LOWA

#### Univ Iowa Model

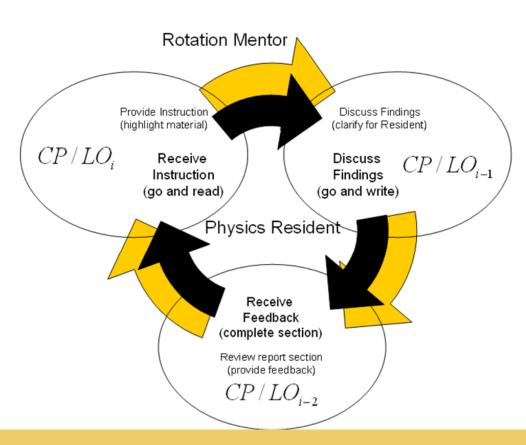
#### **Mentor:**

- Identify didactic requirements from AAPM report 79 at the beginning of the rotation
- Along with resident, reconcile report 79 with the deficiencies within the particular resident's background and itemize didactic learning objectives
- Schedule ~ 3 one hour sessions per week with resident
- Outline the didactic learning objectives (LO) and review clinical processes (CP) within the Clinical Rotation Plan
- Assign reading/homework/lab/etc and deliverables for next meeting (first discussion, then report section)
- Provide brief (~15 minute) overview of topic to be studied and reviewed in following meeting, highlighting the most important bits

### Univ Iowa Model

For each clinical process (CP) and didactic learning objective (LO) of all (N) identified

$$\sum_{i=1}^{N} CP / LO_{i}$$





#### Section V.A. Admissions

#### Self study should:

- Describe timelines and methods of processing
- Describe evaluation process
- Describe notification process

Make all records available for site review team

#### Univ Iowa Model – Who to Interview?

Process for Selection of Medical Physics Residency Applicants to Interview

Identify total number of applicants (N) and the number of Medical Physics faculty members reviewing applications (M). Let i represent each Medical Physics faculty member in the following order: [Earl, Tim, Yusung, Joe, Murugan, John, Sarah, Alf, Ryan, Ed]

So, the ith physicist's batch to review, the first application reviewed will begin with the following applicant on the list:

For i=1 to M,

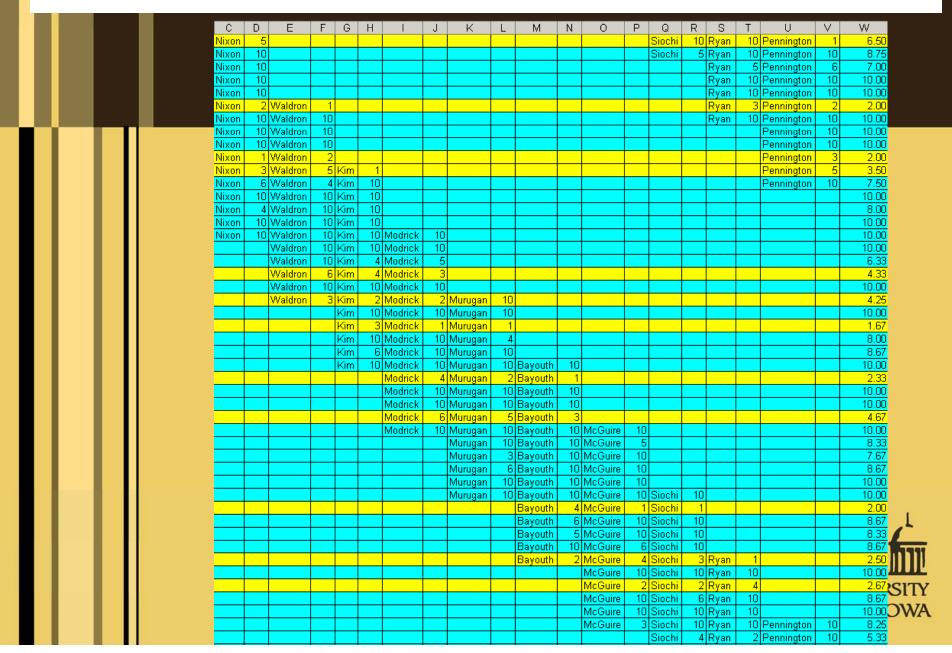
application # = 
$$(i-1) \times \frac{N}{M} + 1$$

and the last application reviewed will be:

application # = 
$$(i+2) \times \frac{N}{M} + 1$$

Each applicant will be reviewed by at least 3 faculty members. The reviewer will select and rank their top 6 applicants in order from their batch of applications, 1 being the highest rank. All applicants not receiving a ranking between 1-6 will be given a ranking of 10. By Tuesday at 8 am all rankings will be given to Diane, who will establish the initial ranking order. Applicants in ranking order between 8-16 will be discussed during our meeting to identify the 12 individuals to whom an interview will be extended.

### Univ Iowa Model – Who to Interview?



## Section V.B&C Recruitment/Enrollment

Have a wide reaching recruitment and open effort

Consensus agreement of AAPM WGCMPRP

- Application deadline December 15, 2008
- Interviews at institution's discretion
- Offer letters to go out first Friday in March (5th in 2009)
- Response required within 5 days.

Document details of those enrolled



# Section V.D Evaluation of Resident Progress

#### Many approaches to evaluation

- Written reports
- Oral Examinations
- Quarterly reviews

Must address the process of assisting the failing resident



## Section V. New Resident Orientation

#### **Resident Orientation**

- Overview of the Department
- Hospital/University orientation
- Professionalism / Dress Code
- Expectations of Professionalism

#### Travel, Vacation, Leaves, Interview Time, Book Money

- Travel Reimbursement
- Vacation and Leaves
- Interview Time
- Book Money

#### **Overview of Evaluations**

- Rotation Evaluation of Residents by Faculty
- Progress Reports



## **Section V.F. Safety**

Residents should be made aware of potential hazards

Program should have introductory safety training in radiation protection, dangers of high voltage General hospital precautions